



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MODERN EDUCATION SOCIETY'S M. M. ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. T. S. HALEMANE
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08384295377
• Mobile no	9449798970
• Registered e-mail	mmcsirsi@yahoo.in
• Alternate e-mail	tshalemane123@gmail.com
• Address	Modern Education Society's M. M. Arts and Science College, Sirsi, Vidyanagar, Sirsi, Uttara Kannada District
• City/Town	SIRSI
• State/UT	KARNATAKA
• Pin Code	581402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KARNATAK UNIVERSITY DHARWAD				
• Name of the IQAC Coordinator	S S BHAT				
• Phone No.	7892687103				
• Alternate phone No.	9986471281				
• Mobile	7892687103				
• IQAC e-mail address	mmasciqac@gmail.com				
• Alternate Email address	ganeshwinu16@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://mmcartsandsciencesirsi.co.in/aqar/AQAR%20Report%202021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mmcartsandsciencesirsi.co.in/calendar/Revised%20NEP-1%20&%202%20Semester%20Calendar%20of%20Events%202022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.3	2004	03/05/2004	03/05/2009
Cycle 2	A	3.09	2011	30/11/2011	29/11/2016
Cycle 3	B	2.43	2018	16/08/2018	15/08/2023
6. Date of Establishment of IQAC			09/07/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Extension activities		
Awareness programs		
Workshops and Invited Talks.		
Career Guidance, Skill Development & Placement related activities.		
Social-service-related programs.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Awareness programs	Seven Awareness related programs were held.
Invited Talk	Sixteen Invited Talks were organized through various departments.
Workshop	Four workshops were organized.
Extension activities	Extention activities were conducted through 'Science-Forum', Bhoomika (Womens' Forum of college) & Library, NSS and other departments.
Career Guidance, Skill Development & Placement related activities.	Several programs were organized to enhance the employability of the learners.
Cultural events & Sports activities.	Several cultural & Sports activities like Sports etc were organized.
Celebration of National & International days	Most of the relevant National & International days were celebrated in the institution.
Gender equity	Gender equity related programs were conducted.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Sub-committee	23/11/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	14/12/2022
15. Multidisciplinary / interdisciplinary	

The NEP was implemented at our institution from the academic year 2021-22, as per our affiliating University. Students have been given more flexibility under the NEP program, to take admission in quite multidisciplinary courses to study their degree program. This implies that a student can opt for the subject as diverse in any combination such as Chemistry + Mathematics, Physics + Computer science, Botany + Zoology, Political Science + History, Journalism + English, etc; with any other interesting Open Elective Course (OEC). Our institution has made provision to opt for a total of 10 DSCCs for each B.Sc. and B.A. program and 04 OEC subjects for B.Sc. and B.A. has been introduced. Through a multi-disciplinary education system, students are given more opportunities to study by selecting interesting and employment-oriented, Skill Enhancement Courses (SEC) along with their core subjects offered in degree programs. Students can opt for digital fluency as SEC or the SEC course among one of the opted DSCCs. This will be evaluated as per the guidelines issued by the University from time to time. Courses are designed to provide value and skill-based knowledge and contain lab work / hands-on training / Fieldwork. The institutes like- Forestry College, Horticulture College, M. E. S. Nursing College, and TSS Institutes of Medical Sciences are situated within a 4 km radius of our institution. Students are also permitted to avail the guidance from these institutions, for their application-oriented SEC.

16.Academic bank of credits (ABC):

One of the quite useful provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme, and through SWAYAM, NPTEL, and KSOU online repository of courses. The student can earn up to 50 percent credits from outside the college/university where she/he is enrolled for the degree/diploma program. * Courses undergone by the students through the online modes through National Scheme like SWAYAM, NPTEL, V-Lab, KSOU, etc., or of any specified university, shall also be considered for credit transfer and credit accumulation. * Credits obtained by the students undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degrees or Diploma or

Post Graduate Diploma Certificate programs are also eligible for accrual and redemption of credits through the Academic Bank of Credits. As NEP has been implemented from the academic year (2021-22), our affiliated University hasn't yet brought ABC to its affiliated institutions. However, the University is in the process of introducing it, and our institution has yet to register for ABC.

17.Skill development:

The present society is predominantly based on skills. The students are trained to acquaint themselves with relevant skills in our college, which would help them to unveil their creative potential. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. As per the university curriculum, our college is offering six activity /value-based learning courses; a student shall opt for any two of the activities among them, from the first to the fourth semesters of the undergraduate programs. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like the NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher, shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during the submission of internal assessment marks. The student shall study any skill-based course from the National Skill Qualification Framework (NSQF) of levels -5, 6, and 7 for the first, second, and third year of the U.G Programs, respectively, or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. SEC-1 was introduced in the academic year 2021-22, for the B.A. & B.Sc. programs, and it could be chosen among any one of their core subjects. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through the systematic amalgamation of regional language & culture, with emerging Western thoughts. The state language "Kannada" is focused besides English, at our institution. Opportunity is also provided to study the national language Hindi besides Sanskrit. Teachers are also encouraged to utilize the materials of e-content to make a better impact in teaching the student community. The objective of NEP is sustained through the integration of native and national issues (Language, culture, etc.).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of NEP is on skill-based learning. In this regard, the college gets ready to prepare the students for future employability. NEP wants to impart practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure that the students are applied and competitive. The institution reinforces the students to imbibe practical wisdom. The responsibility of designing the curriculum and framing the syllabus for all UG programs rests with the affiliating University. Teachers of our college from different subjects are members of BOE and BOS of the University. There is a range of courses and programs that are categorized in compliance with local, National, and global trends. Creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. This helps to encourage and apply Outcome Based Education in the college for attaining a futuristic approach towards education along with improved learning outcomes. COs are prepared as per affiliated University guidelines to quantify the Knowledge and Skill acquired via course /curriculum. Program Outcomes (POs) are to check the expertise developed after completion of the program. Whereas Program Specific Outcome (PSO) is to the expertise of graduates of a certain program. The framework of the POs, PSOs, and COs designed by the members of BOE and BOS of the University, are at par with that of learning levels as indicated by Bloom's Taxonomy. With the course articulation matrix, the attainment of POs, COs, and PSOs is estimated. Direct and Indirect measures are exercised to evaluate the attainment of POs, COs, and PSOs by the College. The direct measures consist of Semester-end examinations and internal assessments. Indirect measures include feedback from students and Placement records.

20.Distance education/online education:

Our college provides online education facilities to learn and get opportunities at their doorstep, as per university guidelines. Students are motivated to enroll in the SWAYAM portal to get the online certificate courses through credit-based recognition. The NPTEL, MOOC, etc. will be taken to ensure it is at par with the highest quality in all programs/classes. The Programs, curricula, and Pedagogy across all the subjects, including those in-classes, online, and in ODL modes, as well as student support will aim to achieve global standards of quality. The institution has provided the space for the conduct of the Karnataka State Open University (KSOU) U.G. and P.G. examination and has been exercising responsibility for the conduct of the examination.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	92
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	647
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	840
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	268
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File
3.2	61

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24.20
4.3 Total number of computers on campus for academic purposes	61
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Institute has varied mechanisms for effective implementation and delivery of the curriculum with strict adherence to the academic rules and learning objectives of Karnatak University. The college offers UG programs, B. A and PG programme in Mathematics. • The strategic decisions of the college concerning academic flexibility and curriculum enrichment have made it an academic destination for both students and teachers which readily makes students employable, sensitive to human and cultural values, cope with challenges, social commitment, and innovativeness. • Teachers are provided with academic workload. The principal screens the action plan prepared by the departments and suggests if any improvements are needed. • Besides, chalk and talk methods, other innovative teaching methods like PowerPoint presentations, group discussions, quizzes, seminars, and project work are adopted. • The syllabus is completed in time following the lesson plan and revision is also done. Based on this, it is reviewed and analyzed accordingly. • Attendance of the students is maintained strictly. 	

- A Week-wise work diaries are prepared and maintained by the teachers while completing the syllabus of the concerned subject and used to get it approved by the head of the department and the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mmcartsandsciencesirsi.co.in/courses.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College (UG & PG) prepares its academic calendar in line with Affiliating University before the commencement of the academic year.
- According to the academic calendar of the affiliating University, the college adjusts the academic calendar for the curriculum delivery, internal examination, and extracurricular activities.
- The academic calendar is prepared well in advance. It carries approximate schedules regarding the admission process, teaching-learning schedule, curricular and co-curricular activities, and extra-curricular activities.
- The college follows its academic calendar for conducting internal examinations. Internal evaluation of the students is made by conducting home assignments and tests.
- The students of UG and PG classes will appear on two internal assessment tests in each subject during the semester.
- As it is already mentioned field visit, internship, study tours, industrial visit, and project work is mandatory for some of the courses, which help the student to sharpen their understanding of the topic, these are flexibly managed in the academic calendar.
- Under the new assessment pattern for NEP students in the theory component will be graded 40% based on their Internal Assessment, while the remaining 60% will be for the term-end examination. In the Practical section, 50% weightage will be given for term exams and the remaining for Internal Assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Professional ethics and human values:**

- The institution focuses on student and socio-centric activities like special lectures, competitions, awareness programmes, etc. These activities sustain the professional ethics and human values in the curriculum.
- The college conducted an inter-collegiate debate competition for degree students on the topic ``Effect of Urbanization on the Climate Change of India``.
- The special lectures and motivational programmes, equip the students to be ethical and morally sound. A lecture on "Future possibilities for students", 'National Youth Day', 'Stress: Biology and Consequence' and 'Communication skills' were organised. A various awareness programmes were organised on 'Cybercrime', 'Importance of Blood donation', and 'UPSC/KPSC Examination'. A workshop on 'Maxima and Scilab - A Tool to the Programming'.

Gender :

- Bhoomika organised 'Food Fest to develop marketing skills among the student community, and 'bouquet-making competition' for all the students.
- An awareness special lecture programme was organised for girls, under the title 'Women should be Independent economically'.
- Bhoomika women's forum organised "Beauty enrichment by natural resources" by a beautician.

Environment and sustainability:

- Apart from 'Environmental study' which is compulsory for all UG programmes, special attention has been provided to give awareness on 'E-Waste management'.
- The students were motivated to participate in eco-friendly activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

93

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

C. Feedback collected and

be classified as follows	analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
647	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
524	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Measures Towards Excellence in Advanced Learners	
<ul style="list-style-type: none"> Utilizing learning center Resources, study plans, online material sources, etc. To guide them to use a Daily Planner. 	

- By following good study habits like developing pre-test, post-test, and self-quizzes.
- Encouraging them to develop an interest in interactions with their classmates to share ideas related to study material, make presentations, and participate in state, national, international webinars.
- Organising motivating programs resource persons.
- Guidance of such students to take care of their physical and mental health. (Records of conducting Yoga workshops, meditation sessions etc.)

Measures taken for Improvement of Slow Learners

- Followed different Teaching strategies to help slow learners:
 1. Provided students with a quiet place to work to reduce distractions (details of students, timetable arranged for such classes and their attendance record are attached)
 2. Conducted continuous assessment tests every week to compare analysis of their progress (details are furnished in the progress report)
 3. Contacted students by using online teaching platforms like WhatsApp, Teachment app, Google Meet, Microsoft Teams, etc to connect individually and provided with pdf study material on easy methods like question-answers, question paper pattern, etc. (few online snapshots of such session are furnished as proofs)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
647	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution believes in the adaptation of student-centric learning by giving the right blend of traditional and modern methods. Besides experiential learning following methods are adapted to ensure the holistic development of students.

1. Participative learning:

Students are encouraged

1. to develop solutions for complex subject-related problems through group discussions and brainstorming etc.
2. to explore and expose their novel ideas through mind-mapping methods & model-making by teachers.
3. practical training/ internship of industry is mandatory.

1. Experimental Learning:

1. Practical courses are made compulsory in the curriculum.
2. Few departments undertake the task of preparing the mini-project for students
3. Various departments organize guest lectures by eminent academicians to help learners understand the deficiencies, leading to improvement in further endeavors.

2. Problem-solving Methodology:

1. By giving assignments and quizzes at the end of instruction of each unit.
2. Case study analysis and Field visits are entertained.
3. The activities of NSS, Red Cross, Rovers and Rangers, and NCC help the students to learn the art of living in teams for social and community welfare.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Institution strongly believes in the adaptation of students' centric methods to enhance student learning and involvement by giving a right blend of traditional and modern methods. It is the main focus of our institution. Besides, experimental learning, participative learning, and problem-solving methods are adapted to ensure the holistic development of students.

All the faculty of institutions adopt effective content delivery by using ICT tools in the classroom for better comprehension of the students as they complement the traditional teaching-learning methods.

The institution has required technological resources including the availability of computers, laptops, smart boards, and high-speed internet access. ICT-enabled Teaching-Learning Process is supported with regular practical, access to a Digital Library, online teaching access, online journal, use of LCD projectors for seminars and workshops, productive use of educational videos, and easy accessibility of soft copy material for students of different disciplines. Lecturers use a projector designed to receive data from external devices which are displayed on the screen. Lecturers use participative learning methods using a few apps like Microsoft Teams to display timers for assignments and quizzes etc. Communication skill is enriched with ICT tools to make the students acquire proficiency in LSWR skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the stakeholders of the institution especially students and faculty are aware of the evaluation process.

1. The evaluation methods are communicated to the students by way of prospectus, website, notices, and departmental meetings. During orientation, the students are given a clear idea about the syllabus and evaluation procedure. The Karnataka University rules are explained emphasizing the minimum marks to be scored in each paper.
2. The entire evaluation process includes
 1. Classroom evaluation, internal test, and assignments
 2. Evaluation prescribed by the university for degree students under NEP and CBCS scheme
1. The examination committee plans the schedule of the examination for the entire year at the beginning.
2. The examination committee prepares the timetable and allots supervision turns to the teachers
3. In the formative assessment, the student has an IA component of 40marks (N.E.P) which has a return test, assignments or presentations are conducted by individual departments & the performance of the students is discussed to help them improve
4. The comparative evaluation of student performance is carried out and communicated the same to parents during the parents' meet conducted by the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized mechanism for the redressal of examination-related grievances

1. Students can approach the subject teacher, the COE to redress the examination-related grievance
2. If the student is not able to appear for examination due to medical as any genuine reason, he/she can take the examination later as per norms of the institution
3. The student performance is informed to the students and their parents to maintain transparency

Internal exam-related grievance is first verified with the respective department and necessary action is taken.

Mechanism to deal with marks-related grievances

1. The faculty evaluates the papers within 15 days after the test and shows them to the students in class
2. In case of grievance related to marks, students can apply for re-evaluation & the result is published within a few days
3. The COE keeps an eye on the overall procedure and periodic meetings with the internal examination committee are conducted to improve the internal examination mechanism.
4. In the parents' meeting the performance of the students will be thoroughly discussed for better improvement.
5. The mentor system of the college also looks into the activities of the internal examination for the better performance of the students.

Finally, the grievances during the examination are talked about in consultation with the principal and redressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The university designs the curriculum of the Programme. The NEP policy programs and courses aim to give students the skills they need, such as critical thinking, problem-solving, creativity, communication, and collaboration.

Mechanism of Communication:

- List of programs offered by the college and the program and course outcomes are displayed on the college website
- The outcomes are also displayed on the college notice board and communicated to the students' community in regular classes.
- The students are informed about the outcomes in the induction meeting of the principal.
- The assessment of students in the light of POs, PSOs, and, CO is done regularly so that our faculty knows how well their students understand the various topics present in the course.
- The assessment of students provides a feedback to faculty and benefits in improving the teaching-learning.
- The program outcomes are measured by assessing the performances of the students in the role they play in various co-curricular activities such as NSS, Youth Festival etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a well-defined process for the attainment of Cos and Pos in our institution.

The college has taken great care and focus in the evaluation of the attainment of course and program outcomes.

The transition from faculty-centric learning to student-centric

learning has paved a path for our institutions to self-assess and derive own assessment methodologies for improving the quality of education which in turn shall produce quality students for the betterment of society.

While addressing the students, the HODs create awareness of Pos, PSOs, and Cos. The faculty members, mentors, and course coordinators inform students and emphasize the need to attain the outcomes.

The Assessment tools are -

1. Direct (Internal Assessment, University Semester exams, Practical Examinations, Seminars/Assignments/projects and Result analysis)
2. Indirect methods (Placement Records and Feedback)

Direct methods are provided through direct examinations/observation of student's knowledge/ skills against course outcomes. These are mapped to specific problems on university examinations, internal tests, and home assignments.

The indirect method uses the pursuance of higher education and placement records of each batch. The placement cell in the college works extensively to train students to the industry standards.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mmcartsandsciencesirsi.co.in/ncri2/SSS%20AOAR%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college regularly conducts extension activities in the surrounding villages and outside. The N.S.S., N.C.C., Red- Cross, and Rangers & Rovers units of the college have their involved in various types of extension activities.

This will transform the outlook of students and inculcate leadership qualities among the youth. They will prove to be good administrators, good human beings with good moral behavior, and responsible citizens in the future.

Such citizens help in the process of nation-building.

Apart from these units our Science Forum also used to organize a unique extension activity called "Education Expansion Experiment" for the last few years.

Research methodologies program, Entrepreneurship program, Deshpande

skilling- Skill plus job next program, Scodwes program, Skill plus orientation program, Carrier guidance program, and graduation ceremony program were conducted to encourage the learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college not only teaches syllabus-oriented matters but also regularly conducts extension activities for the benefit of students in the surrounding villages, and even outside.

Our NCC, NSS, Ranger and Rover, and Red Cross units of the college have their involvements in various types of activities.

They conduct several camps and give value-based education by developing discipline, service, and organization skills.

These activities transform their outlook and leadership qualities among the students.

Apart from these units our cultural wing and department of music and dance, are dedicated to the betterment of the students' community. Special training in music and dance is provided to the students.

The extension activities are held to sensitize the learners to social issues and thereby support their holistic development. This in turn results in nation-building.

File Description	Documents
Paste link for additional information	http://mmcartsandsciencesirsi.co.in/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1030

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has well well-developed green campus of 25 acres. The college has 32 classrooms of various sizes for classes of various strengths. All the classrooms are well ventilated, and well-equipped with a sufficient number of benches and fans. Teaching faculties use various online resources.

The infrastructure facilities are categorized as

i) Resources and infrastructure are library, laboratory, computer center, teaching classrooms.

ii) Support facilities include hostels, canteen, and sports ground.

iii) Utilities include safe drinking water, restrooms, and power generators.

Library: - The college has allotted a separate floor for the library. The Library is well equipped with a separate reading room facility for boys and girls and teachers. The total collection of books in the library is 74153. we have established a digital library system for both students as well as faculty.

The institution comprises, awell-furnished computerized administrative office along with an ICT-enabled cabin forthe Principal.Well-equipped 07 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science, Biotech, and Geography. Well ventilated Auditorium and Seminar Hall with ICT facilities are present.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for cultural, recreational, and sports facilities. It has facilities for both indoor and outdoor games and a multipurpose hall for cultural activities.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not

only for participation but also for the assessment of students.

It has adequate facilities for sports, games, and cultural activities.

Our college has a large playground.

Indoor sports facilities are available for the students. Students have the facilities for indoor activities such as table tennis, carom and chess.

All faculties have well-equipped assembly halls for organizing annual functions and cultural events.

Students are specially trained for participation in Zonal and Inter-Zonal Youth Festivals competitions organized by the Association of Karnataka University Dharwad.

National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mmcartsandsciencesirsi.co.in/facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.54

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The rapid growth of knowledge leads to searching more and more

information resources. In this regard, libraries play a vital role. The objective of the libraries is to collect that information in time and make it available for readers' demand. Our college library is a part of this process.

Our college library has various facilities such as book circulation, Periodicals, Reading Rooms, Computer with internet facility, Audio Visual Library, Xerox , Book Bank Scheme, Drinking water, and other facilities for readers. The library has over 74000 books on a variety of subjects.

The library uses 'e-Lib' Library software as an Integrated Library Management Software. It has gone up to the 20.2 version now. Books are being bar-coded. An OPAC is a part of automation libraries used to search for books.

The nature of documents and services is changing to e-content. A digital library provides these services. We are providing digital library facilities to access e-resources which help students as an aid in acquiring knowledge.

Library Committee supervises all the activities done by the library and Library staff providing guidance to staff and students to take optimum usage of these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.62561

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The "IT Team" ensures that all our hardware and software are up-to-date and functioning without any problems. The college provides computer facilities for the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. The IT facilities that are available to support academic and non-academic activities include: 1) Desktop computers with UPS are installed in the departments. 2) Laser Printers provided in the departments. 3) Desktop computers & LCD projectors available. 4) The latest Softwares are regularly updated to keep pace with development. Students are provided with ICT facilities for preparing projects, and seminars, participating in various competitions, and developing their technical skills.

The common ICT facility is provided at the college library. Heads of

Departments will submit the requirements to the Principal and management for approval. After getting approval, new purchases or upgradation of existing infrastructure are done as per the purchase protocol. Regular maintenance will be done by the vendor during the warranty period. In case of some complex issues and faults, experts or external service persons will be called to attend to the issue after getting approval from the Principal and management

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College infrastructure committee headed by the Principal looks after the development, maintenance, and utilization of the College's physical facilities. A 240-bed girls' hostel has been completed and functioningsince 2005.

For maintenance of a clean campusenvironment, grade IV staff (sweepers) are assigned to various jobs and duties such as cleaning all rooms, corridors, toilets, compound, etc regularly. Skilled workers are hired for repair works relating to buildings, furniture, etc.

The Teaching Faculty with NSS students also involvein the cleaning work of the classrooms and corridors on the last Saturday of every month.

Laboratory: There are eleven laboratories in the College. Each laboratory has one faculty as a lab incharge, a lab assistant, and an attainer. The lab in charge is responsible for maintaining and upgrade the laboratory with necessary equipment from time to time to cope with changesin the curriculum.

Library: The Library Advisory Committee with the Principal as the chairperson and the librarian as member secretary along with two senior faculties tackles all issues relating to the smooth and efficient functioning of the library.

We have the facility of the digital library where students have access to additional notes and references. Xerox facility is also available in the library at nominal rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

96

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>C. 2 of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p>Nil</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>150</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>150</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Inculcating leadership quality in students is one of the chief objectives of higher education. As the best practice of this objective, Student Union Election is conducted in the College every

year.

The class representatives are elected through a secret ballot voting system.

Union and Gymkhana Secretaries are further elected from the class representatives through voting.

Each class representative is nominated as a member of the various college functionary committees.

The class representatives actively organize cultural and sports activities in the college.

They also provide suggestions for the improvement of academic ambiance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an alumni association & the process of registration is under process.

Presently, every passing-out candidate contributes Rs. 500/- towards the alumni association.

The collected amount is deposited in the SB Account of the local bank.

Alumni meeting is convened once a year.

Suggestions given by alumni are considered for the overall academic improvements of the institution.

The alumni association builds a network among alumni and connects with the corporate world.

The association helps in conducting interactive sessions to motivate present learners about employability and educational opportunities.

The alumni are advised to keep in touch with the association and to participate in the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution reflect the nature of governance and perspective plans of the institution.

Vision Statement:

1. Nation-building through human resource development.
2. Enabling the learners to face the challenges of change with an emphasis on individuality and innovation

Mission Statement:

1. Empowering the learners with the knowledge and skills required for employability.
2. Enhancing their competency by imparting quality education with a focus on the nurturing of values.

The governing body, the principal, and IQAC of the college play a vital role in the formulation and implementation of all quality policies for the all-round development of the college, like academic, governance, and infrastructural development. The principal implements the decisions and policies of the governing body throughout the academic year to fulfill the vision and mission of the college.

The principal holds regular meetings with teaching and non-teaching staff and ensures the total participation of all concerned members. At the beginning of every year, various committees are formed, and the responsibilities are assigned and communicated to the faculty by either staff meetings or notices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. Thus our institution has been practicing a decentralized

governance system.

The college believes in the holistic development of students. It provides several opportunities to participate in co-curricular and extension activities.

Bhoomika Cell organizes programs regularly for the girl's empowerment and students' welfare. Awareness of social responsibilities is created and national consciousness is promoted in camps organized by NSS, NCC, and Scouts and Guides. Intensive training and regular classes are conducted in our college to crack the NCC certification exam which is very beneficial to join the Indian Army. The placement cell organizes campus interviews.

The institution is practicing a culture of scientific participative management with the active participation of faculty members in the conduct of the regular activities of the college at various levels. The Management is always open to discussing with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution M.M Arts and Science College believes in quality education and holistic development of students. IQAC of the college is involved in various aspects of institutional strategy-making and planning processes around the year which includes both academic as well administrative matters.

According to the strategic plan for 2022-23 of our college we accomplished the followings:

- The institution has MOU's/collaborations with skill development trusts and other institutes.

1. Singer Rotary inner-wheel tailoring development center
2. MES's college of commerce

3. TSS Shripad Hedge Kadve institute of medical sciences

- Scholarships instituted to motivate students.
- Placement drives are arranged in the campus to give maximum possibilities for student employment.
- Seminars and 'Quizzes are conducted by various departments regularly.
- We encourage the field visit, real-time projects and report making to inculcate the research interest among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Modern Education Society, Sirsi, manages the college, which has its governing body to take care of various educational institutions. The management body comprises of Governing council, Standing committee, College sub-committee, Principal, Teaching, and non-teaching staff to take care of the smooth functioning of the institution.

The principal is involved in the implementation of the perspective plans of the college. He ensures that academic, administration, and office accounts/administration function efficiently through the departments and various committees constituted for the respective purposes.

IQAC has been established in the college, which meets regularly to assess the quality deliverance of Bachelor's degrees and P.G degrees in the institute leading to achieve the course and program outcomes. The IQAC collects information about curricular, co-curricular, and extracurricular activities carried out by students and faculty members.

Various functional committees are constituted at the beginning for the execution of the entire academic and administrative activities. The committees are; the Technical and Webinar committee, Science-forum, News report committee, Dairy review committee, Cleaning and

supervision committee, Documentation committee, Mentor system committee, Ladies hostel supervision committee, Monthly report and Result analysis committee, Career Guidance, Skill Development and Placement cell, Discipline, Anti-Ragging and Grievance Redressal committee, and Student welfare unit.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures improve staff morale and motivation, which has a good effect on the organization's level of efficiency.

The following are the welfare measures taken by our institution for teaching and non-teaching staff:

1. M.E.S Employees cooperative society has been contributing to the welfare of the employees both teaching and non-teaching.
2. Different facilities like Recurring Deposits, Fixed deposits,

Savings accounts, and loan facilities like emergency loans, Short term loan, and Long-term loan up to Rs 5,00,000/- have been provided to the employees.

3. P.P.F. facility is provided to guest faculty and also for the non-teaching staff appointed by the management.

4. State employee's group Insurance facility is extended to the employees.

5. Duty Uniform is provided to non-teaching staff by management.

6. Endowment prizes are kept for the siblings of the employees.

7. Maternity leave facility is provided to employees.

8. M.E.S. management has framed an attractive pay scale for guest faculty and non-teaching staff with annual increments.

9. Additional increment facility is provided for the guest faculty for having higher qualifications like PhD/NET/SLET.

10. A separate vehicle parking facility is provided for the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college constitutes a committee to collect feedback from students on the performance of teachers.

The members of the committee prepare a feedback format containing a scale of evaluation from 1 to 10.

The feedback forms are distributed to the students towards the end of the academic year.

The students give their feedback on every teacher's performance by marking on the scale.

The committee submits the report to the principal after analyzing the student's feedback.

The principal gives a feedback to the teachers based on the committee's report in the staff meeting and offers suggestions for better performance.

The principal held a meeting with the non-teaching staff to discuss how best they could do their duties and work with a student and parent-friendly attitude.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits as per norms.

Professional audit experts are designated as Revisers by the management, and personally visit and check the financial status and authenticity of accounts and financial transactions, periodically.

Guidance used to be given to the college accountant regarding the appropriate management of accounts if found necessary.

The Internal and external audit of the financial transactions of the college has been entrusted to a reputed Chartered accountant by the name of Shri. Kamalakar Hegde audits all the financial transactions of the academic year 2022-23 and prepares the annual audit report.

The Government audit of financial transactions is also done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute being an Aided college fee collection is the only major source of revenue/income generation for the institute. The other sources of funds for the college are schemes, grants received from the university for purchases of sports, equipment, and conducting workshops-seminars & conferences. The management looks after the projected income and suitably allocates the budget to every department/section of the institution. Purchases are made by the departments/sections on prior permission from the principal and the bills were cleared in the proper channel.

The following are the overheads of the institute are as follows:

1. **Administrative Expenses:** Property Tax, Electricity Bills, Water bills, Maintenance expenditures, technical and other infrastructural expenses.
2. **Academic Expenses:** Printing and Stationery expenses, equipment, chemicals, glass- wares. LPG cylinders for labs etc.
3. **Library Expenses:** Stock take discrepancies expense, purchases of new books.
4. For each academic year a budget is prepared and approved by the authority. The financial statement, Income, and Expenditure details are available with the institute through the Profit and Loss Account, Balance Sheet, and Ledgers.
5. Some funds are allocated for various functionaries of the college like a union- gymkhana, sports, arts circle, science forum, etc to conduct various activities.
6. However, social service units like NSS, NCC, Red Cross, rangers, and rovers get the appropriate yearly funds from the higher authorities of the respective units. Each unit plans and executes several programmes and the accounts of their expenditure are produced to the respective funding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets frequently to plan, direct, implement, and evaluate the teaching, and research activities in the College. The IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report.

(b) Self-Study Reports of various accreditation bodies.

(c) Performance-Based Appraisal System for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback.

IQAC is involved in improving Standards in different spheres of academia as follows:

- Encourage the faculty to attend FDP and Orientation Programs.
- Conducting training programs for students to increase employability.
- Assessment of the students through curricular and co-curricular activities.
- Students and teachers-centric seminars /webinars/workshops.

Following is the procedure followed to enhance the performance of the students.

- Regular Class Attendance is maintained.
- At the beginning of the academic year, the Institution prepares various working committees for work distribution of co-curricular, academic & administrative activities.
- Staff meetings and meetings of IQAC are conducted periodically and there are discussions regarding examination, scholarship, discipline, attendance, etc., and the outcome of the discussions is implemented.

File Description	Documents
Paste link for additional information	http://mmcartsandsciencesirsi.co.in/iqact/IQAC%20PRG.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Ensures timely display of the timetable and the distribution of the syllabus.
2. Teachers maintain the syllabus coverage class-wise in their diaries.
3. A review of proposed lesson plans and syllabus coverage to check

an effective delivery of the curriculum is also done.

4. Emphasis is also given to resolving the problems of students having poor attendance and low performance by adapting different efficient mechanisms.

5. The provision is also incorporated into the regular curriculum for the review of internal assessment and moderation of marks.

6. Maintained transparency in the evaluation systems, particularly in the internal assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mmcartsandsciencesirsi.co.in/mimet/5.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization are well-practiced in curricular and co-curricular exercises within the institution.

1) Yearly counseling plans for the pupils, through faculty counseling, talking about the conceivable outcomes of the arrangements for the one's faculty and academic challenges. A set of students is allocated to a faculty for the counseling. 'Bhumika' is the ladies' forum, which organizes several programs, especially for girls throughout the year.

2)The institution is encouraged with a well-facilitated and prepared campus for the learners and the staff, particularly for the females.

a) The institution has a ladies' hostel with a well-defined compound divider, and doors that confine nonspecific sections to the college.

b) Lady's forum- 'Bhoomika', for the female students is effectively organizing diverse programs for tending to the issues and settling them with the individual approach.

c) The institution is equipped with separate common rooms for the female students and the ladies' faculty members, with the fundamental facilities for them to connect, talk about, and rest.

d) The medical help desk is available for emergency needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mmcartsandsciencesirsi.co.in/facilities.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management is well overseen by the method from its inception to its final disposal. This incorporates collecting squanders in an isolated way from bio-degradable to non-degradable and chemical wastes.

a) Solid wastes extending from papers to other plastics, glass, nourishment wastage, and yard wastes from the institution additionally from the student hostels, which are additionally part of our institution, are collected independently and arranged with the assistance of the City Municipal Corporation unit. The waste material is overseen independently as bio-degradable waste or damp wastage and dry squander, which is primarily non-biodegradable. With the normal occasional courses of action, the solid waste is well managed and arranged in an Eco-friendly way.

b) E-waste and Waste materials from Electrical and Electronic Gear (WEEE) have been for the most part reused through reusing useful reusable parts like difficult drives, screens, and electrical units. Instrumental sub-parts such as lenses and mirrors of the old microscope have been reused.

c) Chemical wastes are arranged independently, with the cautious avoidance of blending chemical waste into other waste materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

B. Any 3 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution started with the vision of "Nation Building through human resource development. Enabling the learners to face the challenge of change with an emphasis on individuality and innovation". To materialize the vision of the institute in all its execution, the institution is working with the Mission, of

"Empowering the learners with knowledge and skills required for employability. Enhancing their competency by imparting quality education with a focus on the nurturing of values". The vision and mission of the college are communicated to the students and parents at the time of admission through the prospectus published by the institution. To fulfill these, an inclusive environment and orientation/motivation programs are arranged. The Students' Welfare Department is working to provide a congenial environment to the students. NCC, NSS, Red Cross, Bhoomika(for ladies), Scouts, and Guides are effectively working.

Most of the students are from rural areas and generally shy and inexpressible, although they are equally talented as the other students. Many of the students come from different localities, language diversity occurs, and sometimes aren't able to catch up on concepts in the classes. However, our mentor system works effectively to provide personal attention to all academic and co-curricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct themselves as responsible citizens. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on health, cleanliness, Swachh Bharat, etc. to the students.

The college establishes policies that reflect core values. A Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities on ethics, values, duties, and responsibilities and on saving the environment. Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-

curricular activities. Many of the offered subjects have topics that sensitize the students about constitutional obligations. The University has introduced compulsory papers on the 'Constitution of India' and 'Environmental Studies' at the Degree level to create awareness and sensitize the students and employees to the constitutional obligation.

Several programs like the Celebration of Independence Day, Republic Day etc were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mmcartsandsciencesirsi.co.in/nss.php
Any other relevant information	http://mmcartsandsciencesirsi.co.in/ncc.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sl. No.

Date of Celebration

Event Name

1.

15-08-2023

Independence Day

2.

20-08-2023

Sadbhavana Day

3.

02-10-2023

Gandhi Jayanti and Lal Bahadur Shastri Jayanti

4.

27-10-2023

Samvidhana Diwas

5.

01-11-2023

Kannada Rajyotsava

6.

30-11-2023

Kanakadasa Jayanti

7.

08-12-2023

Librarian Day

8.

11-12-2023

Vikasit Bharat

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title:

- "Amalgamation of 'learner-enlighten' programs: an Excursion study.
- "Education Expansion Experiment': an Extension program.

Objective:

- Field visit: Study tours take students to museums, zoos, botanical gardens, or natural

habitats to learn about various scientific concepts and the natural world.

- "Education Expansion Experimentation(EEE)" an extension activity organized by the Science Forum, aims to improve students', understanding, and bring up teaching aptitude.

Context:

The various science departments organized individual excursion programs.

In the "EEE" program generally, students from B. Sc. III or IV Semester in groups of 4 to 5 visit the nearby secondary schools of their choice. They have an interactive day with the students, by teaching and discussing the different topics.

Practice:

The various departments visit research fields and interview local resource persons.

The 'EEE' program provides a platform to exhibit the creativity of the students through their presentations.

Evidence of Success:

Excursion studies expand students' knowledge with real-life experiences.

The expansion program improves their understanding and convincing methodology of student participants.

Problems encountered:

1. No specific time schedules for these activities.
2. Lack of extra funding.

File Description	Documents
Best practices in the Institutional website	http://mmcartsandsciencesirsi.co.in/Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MES's MM Arts and Science College's 'Rock Museum' was established in 1962. Our institution is in the beautiful Western Ghat region, known for its high degree of endemism and natural marvels. The pupils and

visitors can benefit from the museum in many dimensions like understanding nature, for study purposes, and research work.

For the study of the nature of the rock, its composition, and economic importance museums can be a great stage. The Museum defines our institution's vision (Nation Building through Human Resource Development. Enabling the Learners to face the challenge of change with an Emphasis on Individuality and Innovation) and mission (Empowering the Learners with Knowledge and Skills required for Employability. Enhancing their Competency by imparting Quality Education with a focus on the Nurturing of Values). The museum incubates the relationship between nature and society by collecting enhancement of geographical objects. Our Rock Museum aims and embodies the functions like scientific research, education, and social responsibility. Especially in teaching practices which is our primary goal. The rock museum is the link between past and present times and involves visitors of all ages in an open dialogue.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Recruitment of teaching faculty in the permanent roll.
2. To strengthen digital fluency among students with upcoming technologies like Artificial Intelligence, Big Data, Data Analytics, etc.
3. To introduce the learners to Financial Literacy through Skill Enhancement Courses.
4. To streamline the activities conducted by all the functionaries and mandate programs on quality and skill training.
5. To organize special Lectures either online or face to face, through all the departments.
6. To encourage faculty members and students to involve in research activities, and to take part in various seminars/workshops/conferences.
7. Introduction of new job-oriented / skill-based courses.

